

**Topic/Theme:**

Reading

Math

Science

Art

Choice

**Materials:**

**Notes:**

**Vocabulary:**



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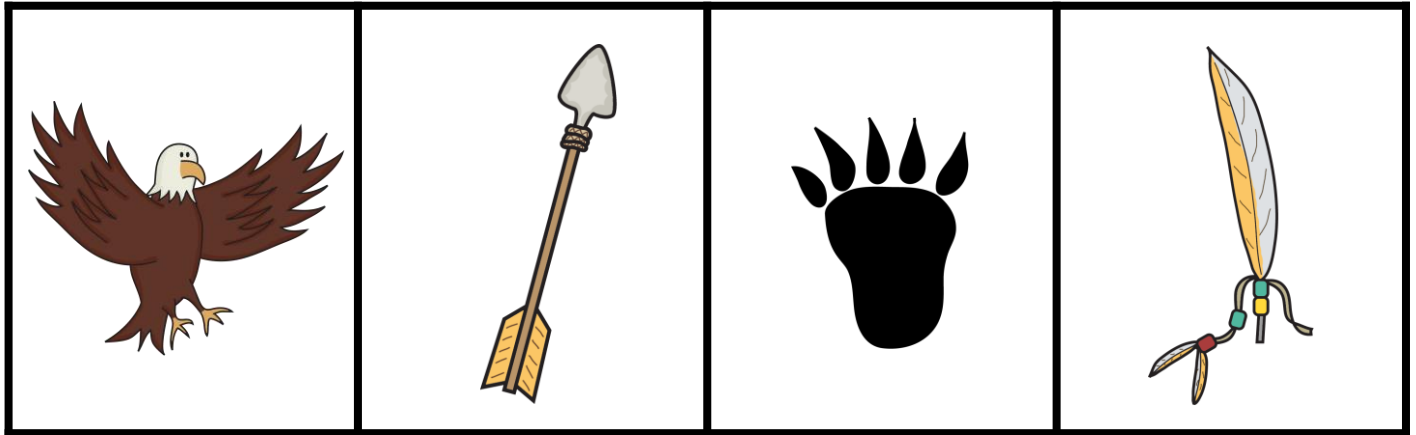
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Name: \_\_\_\_\_

# Identifying Beginning Sounds

Directions: Name each American Indian symbol.  
Identify the beginning sound by coloring the correct alphabet letter.

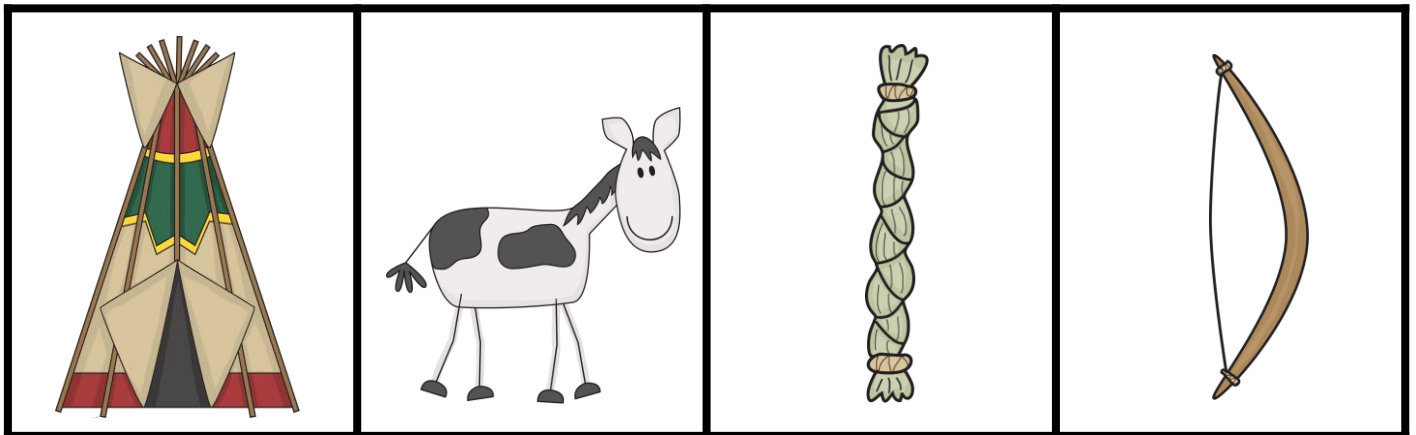


E	G
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R	A
---	---

B	T
---	---

F	J
---	---



T	O
---	---

S	H
---	---

R	U
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B	D
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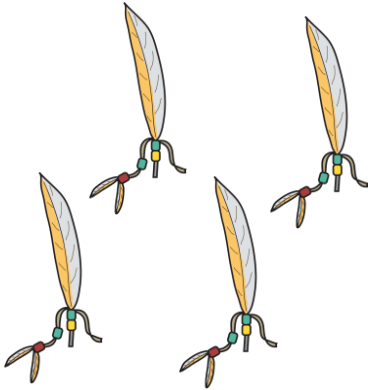
# Count the Objects - 1 to 5

Directions: Count each set of American Indian symbols.  
Color the correct number.

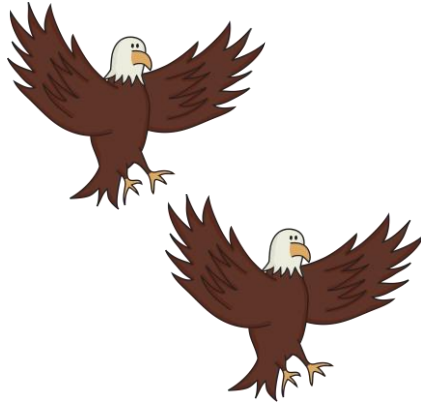
## Key Vocabulary:

feathers, eagle, spear, tomahawk, horse, teepee

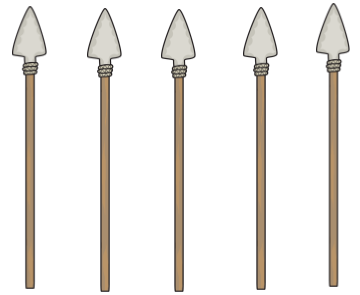
3 4 2



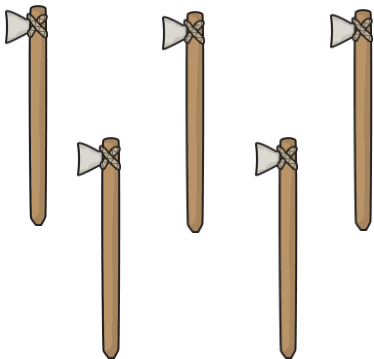
5 2 4



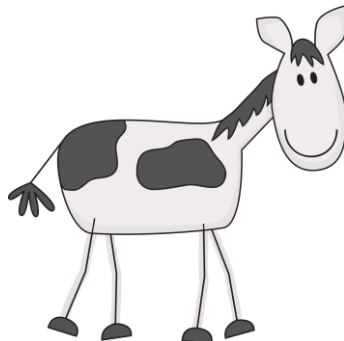
1 3 5



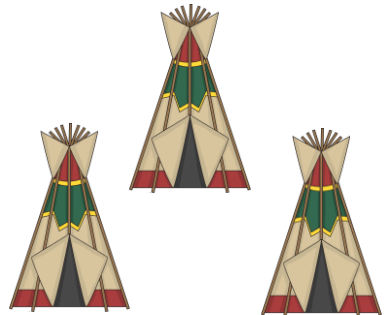
4 5 3



2 4 1



3 5 2



Name: \_\_\_\_\_

# Count the Objects - 6 to 10

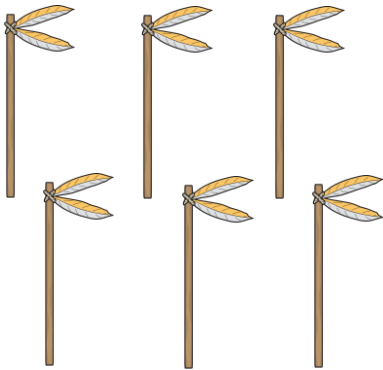


Directions: Count each set of American Indian symbols.  
Color the correct number.

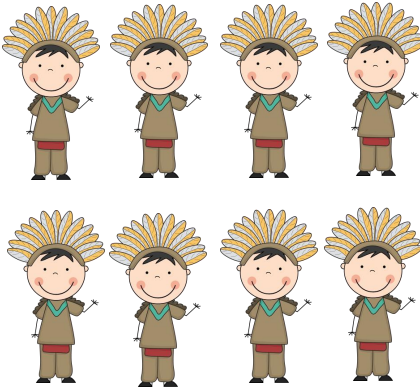
## Key Vocabulary:

staff, American Indian, horse, bear claw, arrowhead, bow

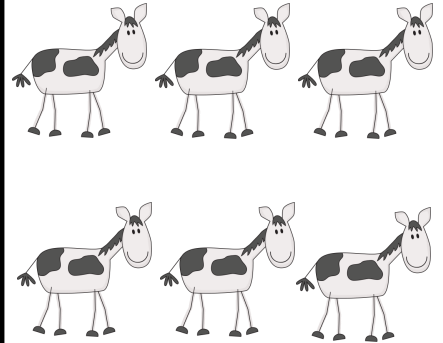
7 6 9



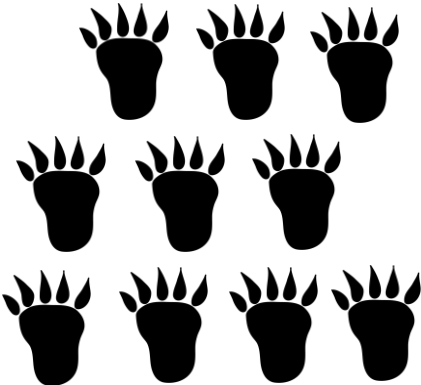
8 9 6



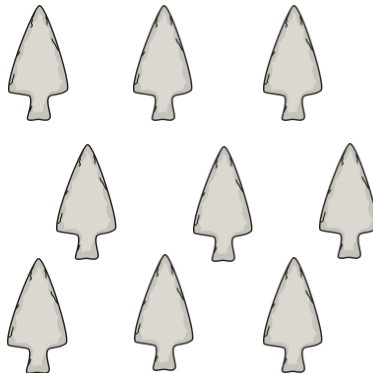
10 6 7



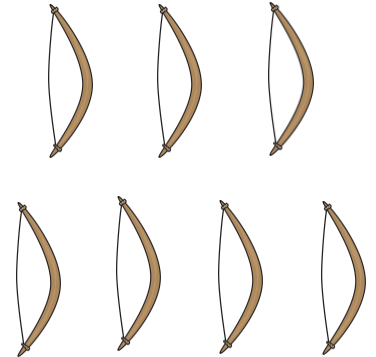
9 10 6



8 7 9



10 8 7



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# Tasty Landforms & Landform Booklet

**Tasty Landform Directions:** Cut a recycled cardboard box to a desired size. Separate white frosting into two bowls and mix with blue and brown food coloring. In a third bowl, dye the coconut green with food coloring. Draw a map onto the cardboard outlining where important landforms will be placed. Spread frosting onto the cardboard and create different landforms with food.

**\*Note:** Before starting this project, search your pantry for food items that can be used in the tasty landform project. We were very lucky as grandma's kitchen was stocked with great baking items. Remember to be creative!

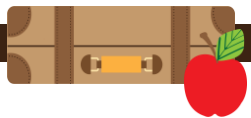


## Tasty Landform Materials

- Cardboard
- White Frosting – Land and Water
- Blue and Brown Food Coloring (Wilton)
- Hershey Kisses - Mountains
- Butterscotch Chips - Hills
- Mini Chocolate Chips - Hills
- Graham Crackers – Sand Dunes
- Coconut – Green Vegetation
- Goldfish
- Swedish Fish
- Spoon/Knife



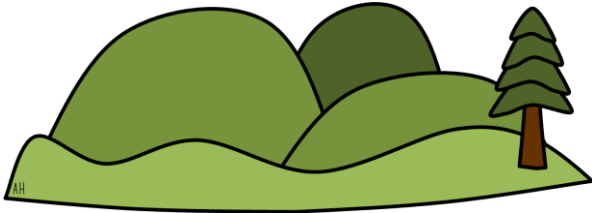
**Landform Booklet Directions:** Print landform pictures on cardstock. Cut out pictures and punch a hole in the left hand corner. Fasten the pictures together with a binder ring. Review landforms with your child before creating the tasty landform science project. Lastly, place inside the glovebox of your vehicle and take out booklet when you observe various landforms during your road trip.





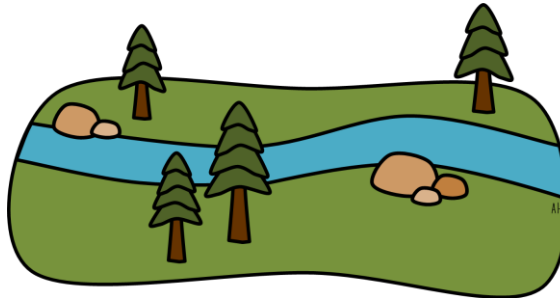
# Hills

A naturally raised area of land, not as high or craggy as a mountain.



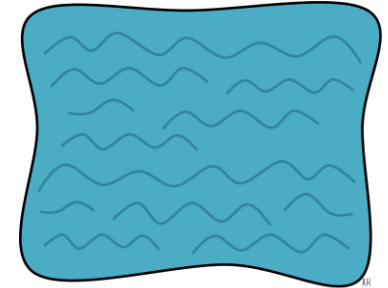
# River

A large natural stream of water flowing in a channel to the sea, a lake, or another such stream.



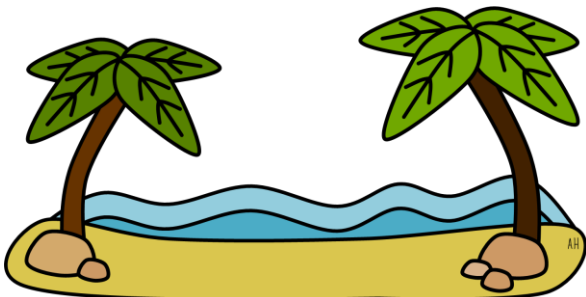
# Ocean

A very large expanse of sea, in particular, each of the main areas into which the sea is divided geographically.



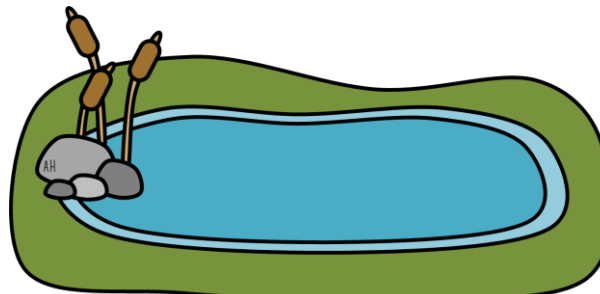
# Beach

A pebbly or sandy shore, especially by the ocean between high- and low-water marks.



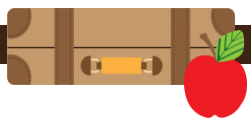
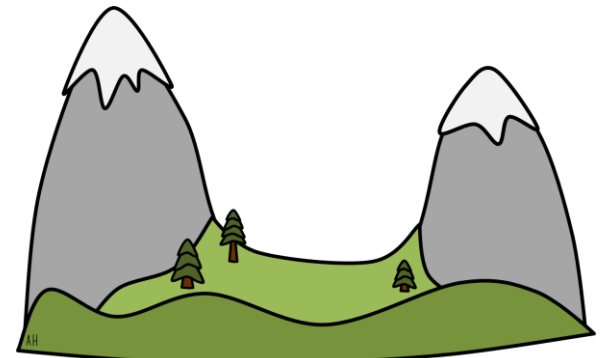
# Pond

A small body of still water formed naturally or by hollowing or embanking.



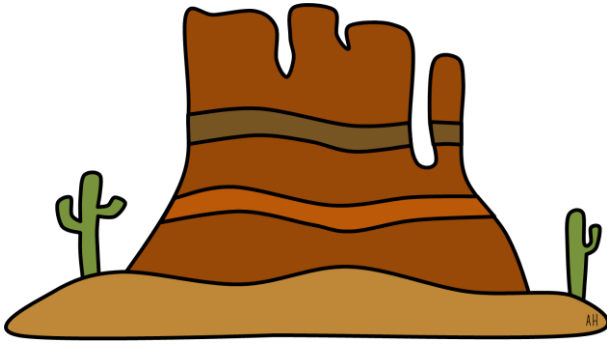
# Valley

A low area of land between hills or mountains, typically with a river or stream flowing through it.



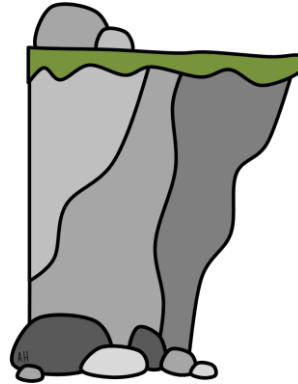
# Butte

An isolated hill with steep sides and a flat top (similar to but narrower than a mesa).



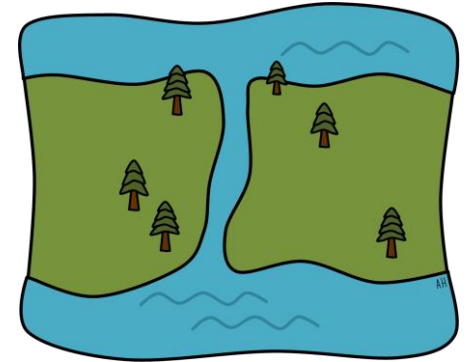
# Cliff

A steep rock face, especially at the edge of the sea.



# Canal

An artificial waterway constructed to allow the passage of boats or ships inland or to convey water for irrigation.



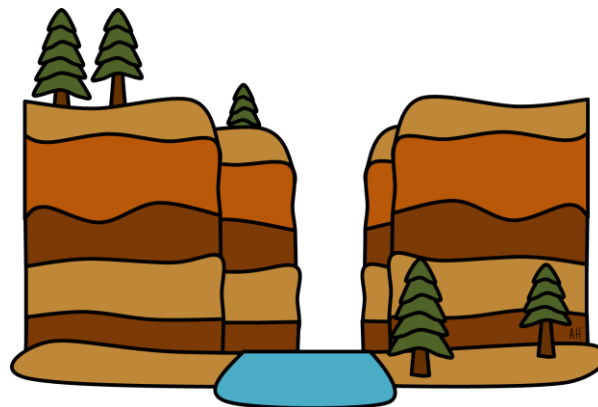
# Delta

A triangular tract of sediment deposited at the mouth of a river, typically where it diverges into several outlets.



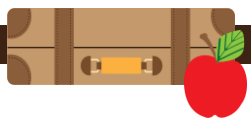
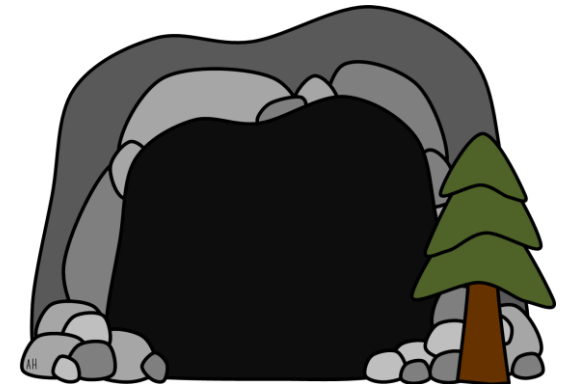
# Canyon

A deep gorge, typically one with a river flowing through it.



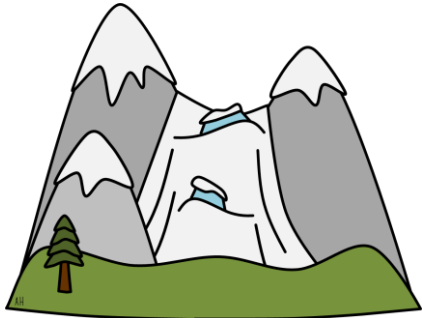
# Cave

A large underground chamber, typically of natural origin, in a hillside or cliff.



# Glacier

A slowly moving mass or river of ice formed by the accumulation and compaction of snow on mountains or near the poles.



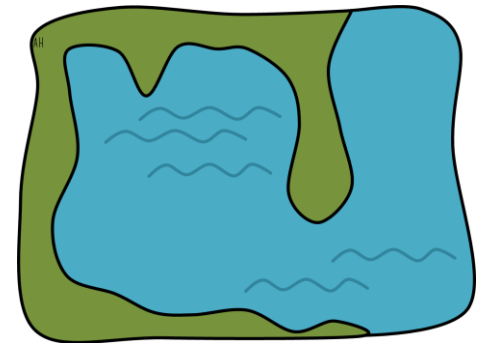
# Island

A piece of land surrounded by water.



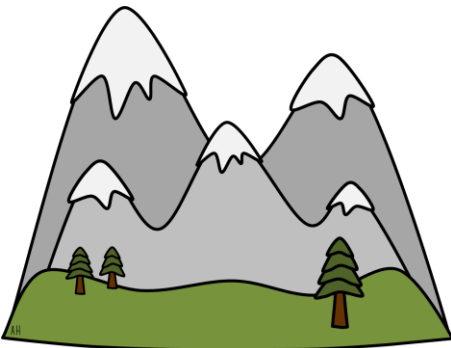
# Gulf/Bay

A deep inlet of the sea almost surrounded by land, with a narrow mouth.



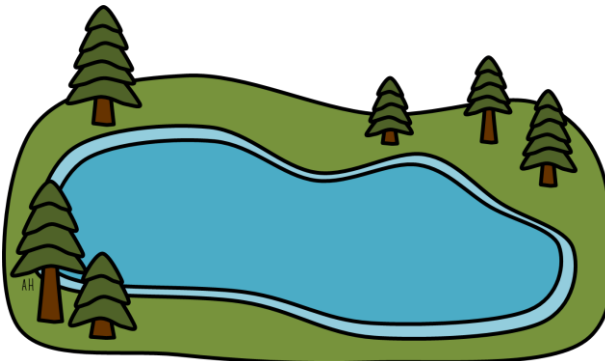
# Mountains

A large natural elevation of the earth's surface rising abruptly from the surrounding level; a large steep hill.



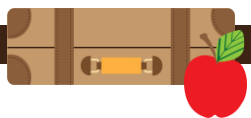
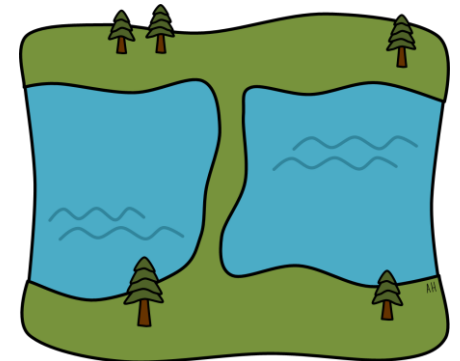
# Lake

A large body of water surrounded by land.



# Isthmus

A narrow strip of land with sea on either side, forming a link between two larger areas of land.



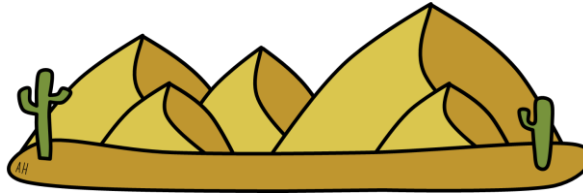
# Oasis

A fertile spot in a desert where water is found.



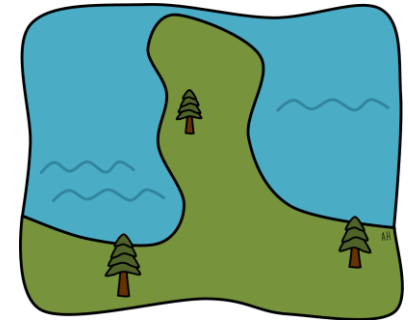
# Sand Dunes

A ridge of sand created by the wind; found in deserts or near lakes and oceans.



# Peninsula

A piece of land almost surrounded by water or projecting out into a body of water.



# Volcano

A mountain or hill, typically conical, having a crater or vent through which lava, rock fragments, hot vapor, and gas are being or have been erupted from the earth's crust.



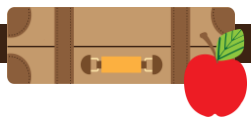
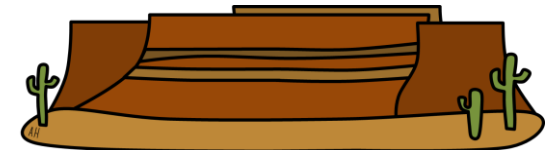
# Waterfall

A cascade of water falling from a height, formed when a river or stream flows over a precipice or steep incline.



# Plateau

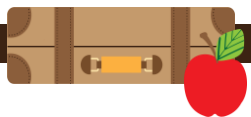
An area of relatively level high ground.



# Tasty Landforms - Labels

Directions: Cut out the landform titles and label the tasty landform project.

Hills	River	Ocean	Beach
Pond	Valley	Butte	Cliff
Canal	Delta	Canyon	Caves
Glacier	Island	Gulf/Bay	Mountains
Lake	Isthmus	Oasis	Sand Dune
Peninsula	Volcano	Waterfall	Plateau





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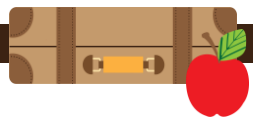
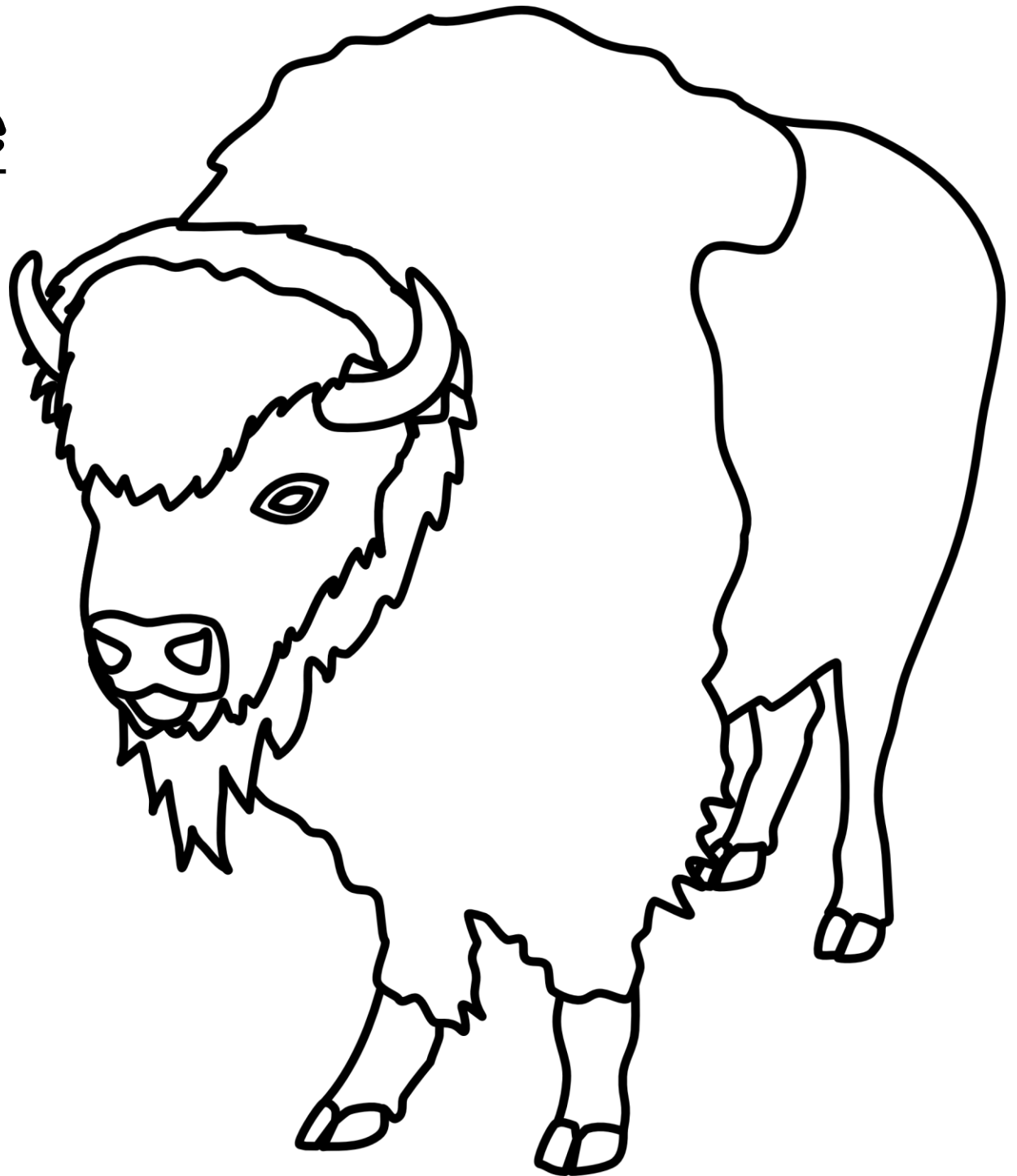


# Buffalo Collage

**Directions:** Cut out the buffalo pattern. Tear the brown and black construction paper into small pieces to represent fur. Next, glue the brown and black pieces onto the bison. Color the buffalo's horns, eyes, nose, mouth and legs using the white, brown, and black crayons. After that, glue the buffalo onto a 12 x 18 piece of white construction paper and draw grass. Lastly, glue the buffalo facts around the bison.

## Materials

- Buffalo Pattern
- Glue
- Scissors
- Brown, Black, and White Crayons
- Brown and Black Scrap Paper
- 12 x 18 White Construction Paper



# How was a Buffalo used by Native Americans?

Directions: Cut out the buffalo facts below and glue the squares around the bison art project.

<p><u>Horns</u> headdresses, cups, spoons</p>	<p><u>Brains</u> hide preparation</p>	<p><u>Skull</u> altar at religious ceremonies</p>	<p><u>Tongue</u> food delicacy, hair brush</p>	<p><u>Tanned Hide</u> teepee covers, dresses, robes, cradles</p>
<p><u>Stomach</u> dishes, cooking pots, buckets</p>	<p><u>Beard</u> ornaments for weapons</p>	<p><u>Hair</u> rope, pillows, saddle padding</p>	<p><u>Hooves</u> rattles, glue</p>	<p><u>Raw Hide</u> moccasins, containers, drums</p>
<p><u>Tail</u> fly brush, whips, decorations</p>	<p><u>Bones</u> arrow heads, shovels, knives</p>	<p><u>Dung</u> fuel</p>	<p><u>Fat</u> cooking oil, soap</p>	<p><u>Muscles</u> meat for jerky, sinew</p>



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